



# OUR 4<sup>TH</sup> GRADE CLASS NEWS



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» The Week of 2/9-2/13/2026

## » Upcoming Events

2/10-Indian Artifacts w/ Mr. Stipp  
2/11-Bedford Library Visits Class  
2/12- Religion Test  
2/13- Spelling Test  
2/13- Class Valentine's Day Party  
2/16-Snow Day Makeup  
2/23- County Spelling Bee (Go Gio!)

## » What Are We Learning?

÷ **Math** – Students are building their understanding of fractions, focusing on equality and decomposition  
📖 **ELA** – We are reading historical fiction while practicing point of view, pronoun-verb agreement, and reinforcing “u” sounds in spelling.  
🌍 **History** – Students are learning about Native Americans, exploring their cultures, traditions, and contributions

## » Shamrockin' Auction

Help us create a cozy **Read & Relax** silent auction basket! We're seeking items that inspire comfort and quiet moments—such as books, blankets, reading lights, mugs, tea or coffee, candles, bookmarks, journals, cozy socks, or bookstore and café gift cards. All contributions will be combined into a basket bidders will love, with proceeds supporting our school. Thank you for helping bring this relaxing experience to life! I will provide an Amazon wishlist next week with specific items that can be purchased for the basket.

## » Note from Mrs. Richardson

We are now midway through the third quarter and have just completed our second checkpoint, with students already working toward the third. I'm proud of the great strides they're making in responsibility and organization, showing increased independence each day.

A huge congratulations to **Gio Marsee** for representing our school as the elementary representative in the upcoming county spelling bee—what an exciting accomplishment! We're also looking forward to celebrating Valentine's Day later this week, and preliminary plans are underway for an upcoming field trip. Thank you for your continued support as we move through a busy and productive quarter!



To know and live our faith. To lead and serve by example. To achieve success as life-long learners.