

# Classroom NEWSLETTER

Week of: 9/15-9/19

## A Note From Mrs. True

Hello parents!  
We are nearing the end of the 1st quarter, and students are expected to meet 2 important academic goals. Each student should earn 6 Edmentum trophies in each subject area—reading, language usage, and math. Students must meet their Accelerated Reader (A.R.) goal with at least 90 percent accuracy. If these goals are not met, it will negatively affect their grades. Please encourage your child to read at home and work toward their Edmentum trophies if they are not yet on track. Thank you for your continued support in helping students take responsibility for their learning.  
-Mrs. True

## Classroom Jobs

This week, students received their classroom jobs! Each job helps our classroom run smoothly and gives students a sense of responsibility. Students will earn money daily for completing their jobs. If students are not following classroom expectations, they will lose money. Students who go above and beyond will receive bonus money. 1-2 times per month, students will have the chance to shop at "The Shamrock Shop". They can redeem their earned money for fun goodies and prizes. This system encourages responsibility, accountability, and positive behavior while making learning fun!

## Upcoming Events

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| -9/15-9/29 - Trash bag sales        | -10/3 - Grandparents' Day - ½ Day |
| -9/27 PTG Cookout & Movie @ 6       | -10/8 - Picture Retakes           |
| -9/30 - \$1 No Uniform Day          | -10/10 - End of Q1                |
| -9/30-10/3 - Book Fair              | -10/13-10/17 - Fall Break         |
| -10/2 - Blessing of the Pets @ 2:15 | -11/30 - All School Mass          |

## Happy Birthday!



Samuel - 9/14



## Contact Me

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Remind App

## What Are We Learning?



Lesson 4 -Use Place Value to Add and Subtract



Genre: Narrative Nonfiction  
Phonics: Short vowels e, o, and u  
Grammar: Commands/Exclamations  
Writing: Personal Narrative



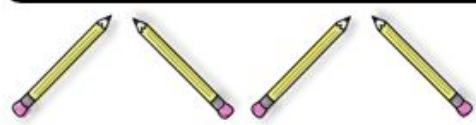
Session 3 - God Our Father



Our Community is in a Country



Investigating Needs for Survival



9/15-9/19



## Monday

- ☐ Check & sign Monday folder
- ☐ A.R. Read
- ☐ Study Spelling & Vocab
- ☐ Life Skills Homework (Due Friday)
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## Tuesday

- ☐ Return Monday folder
- ☐ A.R. Read
- ☐ Study Spelling & Vocab
- ☐ Life Skills Homework (Due Friday)
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## Wednesday

- ☐ Mass Day
- ☐ Return Monday folder
- ☐ A.R. Read
- ☐ Study Spelling & Vocab
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## Thursday

- ☐ 2:30 Dismissal
- ☐ A.R. Read
- ☐ Study Spelling & Vocab
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## Friday

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Mass Day</u></li><li><input type="checkbox"/> Spelling Test</li><li><input type="checkbox"/> Life Skills Homework Due</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> A.R. Read - 70% of A.R. goal with 90% accuracy is "on track"</li><li><input type="checkbox"/> _____</li><li><input type="checkbox"/> _____</li></ul> |
|---|---|

## Unit 1 Week 2

### Genre Study 1

Narrative Nonfiction

### Key Concept

Communities

### Essential Question:

*How do people from  
different cultures  
contribute to a  
community?*

### Anchor Text

Gary the Dreamer

### Paired Read

"Sharing Cultures"

### Strategy

ask and answer questions

### Skill

sequence

### Fluency

phrasing

### Text Features

headings and maps

### Vocabulary Strategy

compound words

### Grammar

commands and exclamations

### Writing

personal narrative: expert model,  
plan, draft

### SPELLING/ PHONICS

short e, o,  
and u

OL

step  
mess  
head  
crops  
stop  
rock  
clock  
sock  
pond  
jumps  
shut  
luck  
slump  
bugs  
mug  
clap  
sick  
snack  
ready  
does

### Vocabulary

scared- afraid of something

admires- likes

classmate- someone who is in your class at school

community- a place where people live, work, and play together

contribute- give money or help

practicing- doing something again and again to get better

pronounce- say the sounds correctly

tumbled- fell