

# Classroom NEWSLETTER

Week of: 10/27-10/31

### A Note From Mrs. True

Hello parents!  
We're back to our regular routine this week! That means spelling words, Life Skills homework, A.R. goals, and Edmentum goals are all back in full swing. Now is a great time to encourage your child to stay on top of their work and get ahead on their goals.

-Mrs. True

### Friday, October 31st

On Friday, students may come dressed as a saint in honor of All Saints' Day. They should be prepared to share who their saint is and what they are the patron saint of. Students who choose not to dress as a saint should wear their **regular school uniform**. In the afternoon, students may change into appropriate Halloween costumes before classroom parties begin.

### Contact Me

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Remind App

### What Are We Learning?

**Review Skills for Checkpoint 1**  
Rounding, addition, subtraction, and money

**Review Skills for Checkpoint 1**  
Genre: Expository Text  
Phonics: Long i/u  
Grammar: Types of Nouns  
Writing: Expository Essay

Session 5  
Celebrating Ordinary Time

Finding Places in the United States

The Hummingbird Model

### Happy Birthday!

Eva  
10/19



### Upcoming Events

- 10/31 - Halloween Party @ 1:30
- 10/31 - All Saints Day Observed
- 10/31 - 3rd Grade Mass
- 11/4 - e-Learning Day
- 11/4 & 11/6 - Parent-Teacher Conferences
- 11/14 - Veterans Day Assembly
- 11/30 - All School Mass

10/27-10/31



## Monday

- Check & sign Monday folder
- A.R. Read
- Study Spelling/Vocab
- Life Skills Homework due Friday
- \_\_\_\_\_
- \_\_\_\_\_

## Tuesday

- \$1 No Uniform Day
- Return Monday folder
- Study Spelling/Vocab
- A.R. Read
- Edmentum
- \_\_\_\_\_
- \_\_\_\_\_

## Wednesday

- Mass Day - No Shorts
- Study Spelling/Vocab
- A.R. Read
- Edmentum
- \_\_\_\_\_
- \_\_\_\_\_

## Thursday

- 2:30 Dismissal
- I-LEARN CHECKPOINT
- Study Spelling/Vocab
- A.R. Read
- Edmentum
- \_\_\_\_\_
- \_\_\_\_\_

## Friday

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Mass Day - No Shorts</u></li><li><input type="checkbox"/> Life Skills Homework due</li><li><input type="checkbox"/> Spelling Test</li><li><input type="checkbox"/> Edmentum</li><li><input type="checkbox"/> Halloween Parties @ 1:30</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> A.R. Read - 20% of A.R. goal with 90% accuracy is "on track"</li><li><input type="checkbox"/> _____</li><li><input type="checkbox"/> _____</li></ul> |
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## Unit 2 Week 1

### Genre Study 1

Expository Text

### Key Concept

Government

### Essential Question:

*HOW DO PEOPLE MAKE  
GOVERNMENT WORK?*

### Anchor Text

*Vote!*

### Shared Read

"Every Vote Counts"

### Strategy

reread

### Skill

author's point of view

### Fluency

intonation and phrasing

### Text Features

headings and bar graphs

### Vocabulary Strategy

prefixes

### Grammar

kinds of nouns

### Writing

**expository essay:** expert model,  
plan, draft

### SPELLING/ PHONICS

long i and  
long u

OL

sky  
fry  
pie  
tied  
tight  
right  
bright  
grind  
child  
cube  
cute  
mule  
music  
drew  
few  
coast  
scold  
bone  
mighty  
Utah

## Vocabulary

**announced**- told people about something

**candidates**- people seeking an office or honor

**convince**- to cause someone to believe or do something

**decisions**- choices you make about something

**elect**- to choose by voting

**estimate**- to guess an amount

**government**- people who guide a city, state, or country

**independent**- able to do things for yourself