

Classroom NEWSLETTER

Week of: 1/13-1/17

A Note From The Teacher

Hello,
Welcome back! I hope you enjoyed a wonderful Christmas break. We are starting a new semester and have our new goals set. Students now have their new A.R. goals and are welcome to begin taking tests. Our Edmentum goal for this semester is 5 trophies per subject. Please don't hesitate to reach out if you have any questions or if there is anything I can help with. I'm looking forward to a great semester ahead!

-Mrs. True

Thank You!

Thank you so much for the thoughtful Christmas gifts and cards. Your kindness truly means more to me than you know and made this season extra special. I am so grateful for such a wonderful class and for the support of such generous, caring families!

Contact Me

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Remind App

What Are We Learning?



Lesson 7 - Work with Order and Grouping to Multiply



Genre: Realistic Fiction

Spelling: oo, ew, u_e, us, u, ui, ou, oo, ou

Grammar: Linking Verbs

Reading Skills: Point of View



Session 7 - Following Jesus



Finding Places in the United States



Investigating Traits and Survival



Upcoming Events

- 1/5 - Students return from break
- 1/13 - PTG meeting @ 5:30
- 1/16 - 3rd grade plans Mass
- 1/16 - Honors Assembly @ 1:45
- 1/19 - School in session
- 1/21 - 100th day of school

- 1/25 - School Mass @ 10:30
- 1/25-1/30 - Catholic Schools Week (CSW)
- 1/25-2/6 - Early Registration
- 1/30 - SVS Variety Show
- 2/13 - Valentine's Day parties
- 2/14 - 8th grade Italian dinner





Monday	Tuesday
<ul style="list-style-type: none"> <input type="checkbox"/> Check & sign Monday folder <input type="checkbox"/> Life Skills Homework due Friday <input type="checkbox"/> Study Spelling/Vocab <input type="checkbox"/> A.R. Read <input type="checkbox"/> Edmentum 	<ul style="list-style-type: none"> <input type="checkbox"/> Return Monday folder <input type="checkbox"/> Life Skills Homework <input type="checkbox"/> Study Spelling/Vocab <input type="checkbox"/> A.R. Read <input type="checkbox"/> Edmentum
Wednesday	Thursday
<ul style="list-style-type: none"> <input type="checkbox"/> <u>Mass Day</u> <input type="checkbox"/> Life Skills Homework <input type="checkbox"/> Study Spelling/Vocab <input type="checkbox"/> A.R. Read <input type="checkbox"/> Edmentum <input type="checkbox"/> _____ <input type="checkbox"/> _____ 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>2:30 Dismissal</u> <input type="checkbox"/> Life Skills Homework <input type="checkbox"/> Study Spelling/Vocab <input type="checkbox"/> A.R. Read <input type="checkbox"/> Edmentum <input type="checkbox"/> _____ <input type="checkbox"/> _____
Friday	
<ul style="list-style-type: none"> <input type="checkbox"/> <u>Mass Day</u> <input type="checkbox"/> Life Skills Homework Due <input type="checkbox"/> A.R. Read <input type="checkbox"/> Edmentum 	<ul style="list-style-type: none"> <input type="checkbox"/> Spelling Test <input type="checkbox"/> A.R. Read - 10% of goal with 90% accuracy <input type="checkbox"/> 2 Edmentum trophies

Unit 4 Week 1

Genre Study 1

Realistic Fiction

Key Concept

Skills and Talents

Essential Question:

How CAN YOU USE WHAT
YOU KNOW TO HELP
OTHERS?

Anchor Text

The Talented Clementine

Shared Read

"The Impossible Pet Show"

Strategy

ask and answer questions

Skill

point of view

Fluency

expression

Literary Elements

dialogue and illustrations

Vocabulary Strategy

prefixes

Grammar

linking verbs

Writing

realistic fiction story: expert
model, plan, draft

SPELLING/ PHONICS

oo, ew, u_e,
us, u, ui, ou,
oo, ou

OL

spoon

goose

booth

gloom

rude

tube

due

clues

true

chew

July

look

shook

notebook

could

coins

joyful

round

classroom

childhood

Vocabulary

achievement- something that you accomplish

apologized- said you were sorry

attention- watch, listen, and concentrate on
something

audience- a group of people gathered to hear or see
something

confidence- trust or faith in something or someone

embarrassed- shy, uncomfortable, or ashamed

realized- understood something completely

talents- natural abilities or skills