



Mr. Stipp's  
4th Grade News Letter  
February 22nd, 2021

I would like to thank those parents who sent in snacks and drinks for our Valentine's Day party on this past Friday. Students seemed to have an enjoyable time. A reminder that any snacks sent in should be individually wrapped, as this is a part of the COVID safety protocol.

An Accelerated Reading update will be included in this week's Monday folder. These e-Learning days would be a perfect time for students to work toward their third grading period Accelerated Reading goals, as we are nearly half way through the grading period.

Learning Focus :

Reading — Our next story is classified as an expository text which contains facts about real people, events, or things. Our story is titled "Immigrant Children". This story tells about the immigration process through Ellis Island in the 1920's and 30's. It also relates the hardships these people faced trying to adapt to a new culture. Grammar topics will include synonyms, prepositions, as well as story vocabulary. We also plan to begin our fairy tale essay this week.

Spelling— This weeks spelling words can be found on page 101 of the Skills practice. Weather permitting, we plan to follow the traditional testing schedule.

Math - We will continue working in the area of fractions and decimals, comparing decimals, and problem solving with both money and decimals.

Religion - This week we plan to begin Chapter 15 which covers the Eighth Commandment, which focuses on truthfulness.

Science — We will begin our study of electricity. In this unit there are several experiments and demonstrations. These are more effective when done "in person". Hopefully we will have the ability to share these with the students this week.

Social Studies - In chapter 5 we will be looking at Indiana's involvement in the Civil War. Plans are to also talk about an interesting event during this war that involved our own Camp Lawrence located in the northern edge of Bedford. We will also be studying Morgan's raid through southern Indiana.