

Mr. Stipp's 4th Grade News Letter January 14th, 2019

As our nation takes time to honor Martin Luther King next Monday, we will also be taking some time to learn about Dr. King and his efforts in supporting the Civil Rights movement. We will focus upon the "March Upon Washington" and his famous "I Have a Dream" speech.

With Catholic Schools Week being scheduled for the week of January 28th

-February 1st, the fourth grade class will be involved in several activities.

One of these activities will be a service project involving a local service agency. We will be collecting snacks to be placed in the St. Vincent de Paul Store lounge for the volunteer workers to enjoy. Donations towards this project is voluntary and appreciated. More information about Catholic Schools Week will be coming from Mrs. Underwood.

Learning Focus:

Reading - The next Reading story continues to focus upon a scientific theme. This story is titled "Magnetism". We will be having several demonstrations and experiments that will correlate with this story. Grammar topics will include the use of regular verbs, prefixes, as well as story vocabulary. We will also be writing our first essay of the second semester. The topic will be my favorite winter activities.

Spelling - This weeks spelling words can be found on page 21 of the Study Skills Practice Book Two. Our traditional schedule will be followed with test number one on Wednesday and test two on Friday.

Math - In our math lessons this week we will be continuing to study fractions. We will be adding and subtracting fractions, renaming fractions and mixed numbers, adding and subtracting mixed numbers.

Religion - After our chapter 12 review and test which will cover Peter the apostle, along with the precepts and magisterium of the church, we will have the Old Testament story of Ruth.

Science - In science this week we will be studying physical, and chemical changes, as well as mixtures, solutions and solubility.

Social Studies - We plan to finish Chapter 4 with a study guide and test.